INFORMATION LITERACY RESEARCH PROJECT

Directions

Select ONE of the following topics for your Research Project.

<table>
<thead>
<tr>
<th>Adoption</th>
<th>Eating Disorders</th>
<th>Obesity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirmative Action</td>
<td>Education</td>
<td>Pollution</td>
</tr>
<tr>
<td>Aging</td>
<td>Employment</td>
<td>Poverty</td>
</tr>
<tr>
<td>Animal Rights</td>
<td>Energy</td>
<td>Prejudice</td>
</tr>
<tr>
<td>Capital Punishment</td>
<td>Environment</td>
<td>Primary Election</td>
</tr>
<tr>
<td>Censorship</td>
<td>Euthanasia</td>
<td>Propaganda</td>
</tr>
<tr>
<td>Church and State</td>
<td>Global Warming</td>
<td>Racism</td>
</tr>
<tr>
<td>Civil Rights</td>
<td>Homelessness</td>
<td>Refugees</td>
</tr>
<tr>
<td>Cloning</td>
<td>Illiteracy</td>
<td>Smoking</td>
</tr>
<tr>
<td>Conservation</td>
<td>Immigration</td>
<td>Social Security</td>
</tr>
<tr>
<td>Copyright</td>
<td>Income Tax</td>
<td>Social Networking</td>
</tr>
<tr>
<td>Disease</td>
<td>Marijuana</td>
<td>Terrorism</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>Marriage</td>
<td>Vaccines</td>
</tr>
<tr>
<td>Drinking Age</td>
<td>Minimum Wage</td>
<td>World Trade Organization</td>
</tr>
</tbody>
</table>

Answer the questions on the following pages (Parts 1-6). On page 3 is an example of what is expected for each question. You will need to access the Library Web site www.estrellamountain.edu/library/ to complete this assignment.

To access Library resources from off-campus, you will need your MEID and password. This is the same password you use for Canvas and my.maricopa.edu
INFORMATION LITERACY RESEARCH PROJECT

Goals

The main goal of the Information Literacy Research Project is to ensure that students can find print and electronic information necessary to complete research papers and projects. Students will increase their familiarity with selected resources introduced and will follow the steps delineated in the Library Exercise to find information on a given topic.

Objectives

After completing the Research Project, students should be able:

● To develop a research question which will form the focus for investigation

● To locate information which might help to answer/support the research question in library online resources (encyclopedia, Opposing Viewpoints, periodicals database, Internet)

● To use the Library’s Catalog to locate a book which might answer the research question

● To use the Call Number to find the book in the library

● To evaluate the selected online resources and book in terms of how they answer/support the research question

● To identify citation information such as author, title and publisher
TOPIC: (Select from list) Diabetes
SOURCE: Credo Reference
Search Term(s): Diabetes

Number of “hits” (results): 5170
Which one of the results do you think will contain the most information about your topic? The topic page on diabetes

(Use the “Related Topic Pages” to help you define, narrow and ask a question about the topic.)

Ask a question about the narrowed topic:
How is insulin used in the treatment of diabetes?

List facts from this resource that will help you answer your question.
Insulin helps to reduce glucose levels.
Insulin levels can be controlled with a portable insulin pump.
The first preparation of insulin was extracted from pancreas.

Would this be a good resource for your topic? Yes

Explain why or why not.
Although this is a short article, the information is useful because it answers the question of how insulin is used in the treatment of diabetes. This would be a good resource to begin my research with.

Citation Information:
Name of the author of the article: no author listed
Title of the article: Diabetes
Title of the publication: The Cambridge Historical Dictionary of Disease
Publisher: Cambridge University Press
Copyright date: 2003
Electronic address (if online): http://www.credoreference.com/entry/cupdisease/diabetes
Date of access: January 7, 2014
I. TOPIC : (Select from list on page 1) ____________________________

Use this SOURCE: Credo Reference

Type SEARCH TERM (topic) into “Search” box:
Number of “hits” (documents found): __________
Which one of the results do you think will contain the most information about your topic?
_______________________ (Link to that source.)

Write a question about your topic: NOTE: You will look for information to answer THIS SAME QUESTION in ALL the following resources used in the Research Project

Find and list one or two FACTS from this resource that will help you to answer your question.

1. 

2. 

Would this be a good resource for your topic?

Explain why or why not.

Citation Information:
   a. Name of the author of the article:
   b. Title of the article:
   c. Title of the publication:
   d. Publisher:
   e. Copyright date:
   f. Electronic address:
   g. Date of access (date that you used this resource):
II. What is your QUESTION about the topic (same question as in Part 1)?:

**SOURCE: Opposing Viewpoints**

Search Term(s): _______________________
Number of “hits” (results): ___________

*Select one of the results that you think will answer your question. Link to that source.*

Title of article selected: _______________________

Find and list one or two FACTS from this resource that will help you to answer your question.

1. 

2. 

Would this be a good resource for your topic?

Explain why or why not.

**5. Citation Information:**

a. Name of the author of the article: 

b. Title of the article: 

c. Title of the publication: 

d. Publisher: 

e. Copyright date: 

f. Electronic address: 

g. Date of access:
III. What is your QUESTION about the topic (same question as in Part 1 & 2)?:

SOURCE: **Library Catalog** *(Limit your search to the EMCC Library)*

Search Term(s): ______________________
Number of “hits” (results): __________

*Select one of the books that you think will answer your question. Click on the title for the full record of the book.*

**Citation Information:**

a. Name of the author of the book:

b. Title of the book:

c. Publisher:

d. Copyright date:

e. EMCC call number:

*Find the book and skim through the table of contents and index to find the section that is relevant to your question. **Make a photocopy of the title page of your book and hand it in with your assignment.***

Find and list one or two **FACTS** from this book that will help you to answer your question.

1.

2.

Would this be a good book for your topic?

Explain why or why not.
INFORMATION LITERACY RESEARCH PROJECT
Part 4 of 6

IV. What is your QUESTION about the topic? (Same question as in Parts 1-3)

SOURCE: EBSCOHost Academic Search Premier and MasterFILE Premier
*Be sure to select the full text box under Limit Your Results

Search Term(s): _____________________________

Number of “hits” (results): __________

(Select one of the articles in “results” that you think will answer your question. Click on the full-text link of the article.)

Find and list one or two FACTS from this article that will help you to answer your question.

1. 

2. 

Would this be a good article for your topic?

Explain why or why not.

5. Citation Information:
a. Title of article:
b. Author:
c. Title of Periodical (magazine/newspaper):
d. Date:
e. Page(s):
f. Name of online database:
g. Date you accessed this article:
INFORMATION LITERACY RESEARCH PROJECT
Part 5 of 6

V. What is your QUESTION about the topic? (Same as in Parts 1-4)

SOURCE: Internet

1. Search Engine Used: _________________________
   Search Term(s): _________________________
   Number of hits (results): __________

Select one of the results that you think will answer your question. Link to that source.

What is the electronic ADDRESS (URL) of the website you selected?

Find and list one or two FACTS from this website that will help you to answer your question.

1. 

2. 

Would this be a good website for your topic?

Explain why or why not.

Citation Information:

a. Title of the website:

b. Name of the author or organization (if available):

c. Date of creation or latest update (if available):

d. Name of any institution or organization sponsoring or associated with the website:

e. Date you accessed this website:
INFORMATION LITERACY RESEARCH PROJECT
Part 6 of 6

Topic/Question:

What difficulties did you encounter in completing this exercise?

How do you think this Information Literacy Project will help you to research a future topic?
## Information Literacy Research Project: Evaluation Rubric

<table>
<thead>
<tr>
<th>TOPIC/CRITERIA</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Selected topic from approved list, narrowed topic and formatted a question</strong></td>
<td></td>
</tr>
<tr>
<td>GOOD (10 pts): Clearly formatted a legitimate research question based on topic</td>
<td></td>
</tr>
<tr>
<td>FAIR (5 pts): Attempted to formulate legitimate research question</td>
<td></td>
</tr>
<tr>
<td>POOR / DID NOT COMPLETE (0 pts)</td>
<td></td>
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</tbody>
</table>

**Used same topic and question throughout project**

<table>
<thead>
<tr>
<th>YES (5 pts)</th>
<th>NO (0 pts)</th>
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**Provided photocopy of title page of a book from the EMCC Library**

<table>
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<tr>
<th>YES (5 pts)</th>
<th>NO (0 pts)</th>
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**Project Evaluation**

| GOOD (5 pts): Answer shows thought and is logical based on the work shown |       |
| FAIR (2 pts): Answer shows limited thought and logic                     |       |
| POOR / DID NOT COMPLETE (0 pts): Answer shows little effort              |       |

**For the following criteria, score separately for each source:**
1) Credo Reference  2) Opposing Viewpoints  3) Catalog  4) EBSCOHost  5) Internet

**Gave facts from each resource to support topic or question**

<table>
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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>GOOD (5 pts): gave relevant facts that provide answer to question or support topic</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>FAIR (2 pts): facts have limited relationship to topic; generalization with no details</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POOR / DID NOT COMPLETE (0 pts)</td>
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**Evaluation of resources**

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<th>3</th>
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<th>5</th>
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<tbody>
<tr>
<td>GOOD (5 pts): Answer shows thought and discrimination</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAIR (2 pts): Answer shows little thought or reasoning</td>
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</tr>
<tr>
<td>POOR / DID NOT COMPLETE (0 pts)</td>
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</tbody>
</table>

**Citation Information**

<table>
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<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOOD (5 pts): Accurately filled in most or all information</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAIR (2 pts): Partial accuracy or partial effort</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>POOR / DID NOT COMPLETE (0 pts)</td>
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**TOTAL SCORE:** [ ]/100

**COMMENTS:**